

REGULATIONS FOR 2-YEAR BEd PROGRAMME IN WEST BENGAL FOLLOWING NCTE REGULATIONS, 2014

In exercise of the powers conferred by the Government of West Bengal (Memo No.329-Edn(CS)/EE/10M-16/15 dated 6th April, 2015), the Curriculum Committee hereby makes the following Regulations:

These regulations shall be called the Regulations (for the BEd Programme), with effect from 2015. They shall apply to every candidate applying for admission, registration, conduct and conferment of the BEd, degree within the jurisdiction of this State i.e. West Bengal.

Admissions, registrations and conferment of BEd Degree shall be guided by these regulations.

1. Course Structure:

The duration of this program is two academic years consisting of four semesters. The academic year shall commence from July 1st of every year. Each semester is roughly of 6 months duration including regular classes, assignments, practice teaching and examinations. The program structure is as follows:

BED ACADEMIC CALENDAR

Semester	Duration (Tentative)	Activities
I	1st July to 31st December (1st Year)	
	❖ 1 st July to 30 th November	Theory Class, Engagement with Field and EPC 1
	❖ 1 st December to 15 th December	Examination: Theory, Engagement with Field and EPC 1 Practical
	❖ 16 th December to 31 st December	Evaluation and Publication of Result (Semester Break for the Students)
II	1st January to 30th June (1st Year)	
	❖ 1 st January to 15 th April	Theory Class, Engagement with Field and EPC 2
	❖ 16 th April to 15 th May	Teaching Internship (No External Evaluation)
	❖ 16 th May to 31 st May	Sharing the Experience with the Teacher Educators and engage with other Co-curricular activities
	❖ 1 st June to 15 th June	Examination: Theory,

Semester	Duration (Tentative)	Activities
		Engagement with Field and EPC 2 Practical
	❖ 16th June to 30th June	Evaluation and Publication of Result (Semester Break for the Students)
III	1st July to 31st December (2nd Year)	
	❖ 1 st July to 30 th July	Theory Class, Orientation in College for Pedagogy files of School subjects and Internship Teaching Skills.
	❖ 1 st August to 30 th November	Four months school Internship
	❖ 1 st December to 15 th December	Evaluation of School Internship
	❖ 16 th December to 31 st December	Evaluation and Publication of Result (Semester Break for the Students)
IV	1st January to 30th June (2nd Year)	
	❖ 1 st January to 31 st May	Theory Class including Optional course, EPC 3 and EPC 4, Engagement with Field
	❖ 1 st June to 15 th June	Examination: Theory, Engagement with Field and EPC 3 & 4 Practical
	❖ 16 th June to 30 th June	Evaluation and Publication of Result (Semester Break for the Students)

2. Admission criteria for BEd Programme:

Any candidate who has obtained 50% marks in Bachelor Degree /Master's Degree in Science/Social Science/Humanities or Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 55% marks are eligible for admission in BEd Programme. For admission, the Institution follows the prevalent rules as prescribed by The NCTE Regulations, 2014 (published in The Gazette of India: Extraordinary, Part -III, Sec-4, dated 01.12.2014). Mode of admission is based on the total score obtained from his/her Secondary, HS, Graduation and Post-Graduation. Relaxation of the percentage of marks for reserved category candidate will be as per State Govt, rules. Intake capacity is as per NCTE, State Govt. & other statutory bodies.

3. Registration:

As per University guidelines.

UNIFORM CURRICULUM STRUCTURE AND EXAMINATION PATTERN FOR 2-YEAR BED PROGRAMME IN WEST BENGAL FOLLOWING NCTE REGULATIONS, 2014

COURSE & CODE	COURSE NAME	MARKS		Marks(Credit)	Class Teaching Hour
		Theory	Engagements with the Field		
SEMESTER-I					
Course-I (1.1.1)	Childhood and Growing Up (1 st & 2 nd half)	50+50	25	100+25 (4+1)	64+32
Course-II (1.1.2)	Contemporary India and Education (1 st & 2 nd half)	50+50	25	100+25 (4+1)	64+32
Course-IV (1.1.4)	Language across the Curriculum	50	50	50+50 (2+2)	32+64
Course-V (1.1.5)	Understanding Discipline and Subjects	50	50	50+50 (2+2)	32+64
CourseEPC-1 (1.1.EPC1)	Reading and Reflecting on Texts	25	25	25+25 (1+1)	16+32
TOTAL		325	175	500(13+7)	208+224
Full Marks: 500 (Credit: 20)					
SEMESTER-II					
Course-III (1.2.3)	Learning and Teaching (1 st & 2 nd half)	50+50	25	100+25 (4+1)	64+32
Course-VII-(A) (1.2.7A)	Pedagogy of a School Subject Part-I	50	50	50+50 (2+2)	32+64
Course-VIII-(A) (1.2.8A)	Knowledge and Curriculum- Part-I	50	25	50+25 (2+1)	32+32
Course-IX (1.2.9)	Assessment for Learning (1st & 2nd half)	50+50	50	100+50 (4+2)	64+64
CourseEPC-2 (1.2EPC2)	Drama and Arts in Education	25	25	25+25 (1+1)	16+32
TOTAL		325	175	500(13+7)	208+224
Full Marks: 500 (Credit: 20)					

COURSE & CODE	COURSE NAME	MARKS		Marks(Credit)	Class Teaching Hour
		Theory	Engagements With the Field		
SEMESTER-III					
Course-VII-(B) (1.3.7B)	Pedagogy of a School Subject- Part-II	50	100	50+100 (2+4)	32+128
	School Internship		350	350(14)	448
	TOTAL	50	450	500(2+18)	32+576
Full Marks: 500 (Credit: 20)					
SEMESTER-IV					
Course-VI (1.4.6)	Gender, School and Society	50	25	50+25 (2+1)	32+32
Course-VIII(B)(1.4.8B)	Knowledge and Curriculum-Part-II	50	25	50+25 (2+1)	32+32
Course-X (1.4.10)	Creating an Inclusive School	50	25	50+25 (2+1)	32+32
Course XI (1.4.11) Optional	Vocational/Work Education	50	25	50+25 (2+1)	32+32
Course-XI (1.4.11) Optional	Health and Physical Education	50	25	50+25 (2+1)	32+32
Course-XI (1.4.11) Optional	Peace Education	50	25	50+25 (2+1)	32+32
Course XI (1.4.11) Optional	Guidance and Counselling	50	25	50+25 (2+1)	32+32
Course-XI (1.4.11) Optional	Environmental and Population Education	50	25	50+25 (2+1)	32+32
Course-XI (1.4.11) Optional	Yoga Education	50	25	50+25 (2+1)	32+32
CourseEPC-3 (1.4EPC3)	Critical Understanding of ICT	50	50	50+50 (2+2)	32+64
CourseEPC-4(1.4EPC4)	Yoga Education : Self Understanding & Development	50	50	50+50 (2+2)	32+64
	TOTAL	300	200	500(12+8)	192+256
Full Marks: 500 (Credit: 20)					
Total Marks: 2000 (Credit: 80)					

Note: a) *Optional Courses can be from among the following-Vocational/Work Education, Health and Physical Education, Peace Education, Guidance and Counselling, and Environmental and Population Education, Yoga Education,

(b) Course codes are abbreviated in the following manner:

1st Digit-Course

2nd Digit - Semester

3rd Digit/ Digits - Course No.

Example: 1.4.11 - 1(BEd).4 (4th Semester). 11 (Course No. XI).

- Semester means effective teaching work of 16 weeks excluding admission and semester end examination period.
- One credit of teaching activities means one hour effective teaching of theory course in each week for 16 weeks: Total 16 hours teaching per credit.
- One credit for Practicum/Field work/Internship means two hour effective work in each week for 16 weeks. Total 32 hours of practicum per credit.

SEMESTER-WISE DETAILS CURRICULUM AND ASSESSMENT PATTERN:

1st Year

Semester-I: Full Marks: 500 (Credit - 20)

THEORETICAL						
Course Code	Course Name	Full Marks	Credit	Class Teaching Hours	Internal Assessment (30% Weightage)	External Assessment (70% Weightage)
1.1.1	Childhood and Growing Up 1 st Half : Development and its Characteristics 2 nd Half : Aspects of Development	50 50	2 2	32 32	15 15	35 35
1.1.2	Contemporary India and Education 1st Half : Education in Post Independent India 2nd Half : Policy Framework for Education in India	50 50	2 2	32 32	15 15	35 35
1.1.4	Language across the Curriculum	50	2	32	15	35
1.1.5	Understanding Disciplines and Subjects	50	2	32	15	35
1.1. EPC1	Reading and Reflecting on Text	50	2	32	15	25*
TOTAL		325	13	208	90	235

*As full marks is 25 only, 100% weightage is given to External Assessment for Course 1.1. EPC 1

Practicum/Hands on Experience/Students' Activity/Seminar/Workshop etc.						
Engagement with the Field						
Course Code	Course Name	Full Marks	Credit	Field Engagement Hours	Internal Assessment (40%)	External Assessment (60%)
1.1.1	Childhood and Growing Up	25	1	32	10	15
1.1.2	Contemporary India and Education	25	1	32	10	15
1.1.4	Language across the Curriculum	50	2	64	20	30
1.1.5	Understanding Disciplines and Subjects	50	2	64	20	30
1.1. EPC1	Reading and Reflecting on Text	25	1	32	10	15
TOTAL		175	7	224	70	105

- Note :** (1) All practical activities (Practicum) / Engagement with the Field will have both Internal (40%) as well as External (60%) Assessment.
- (2) The teachers involved with the curriculum transaction of the respective courses will award marks through Internal assessment in the specified award lists provided by the University.
- (3) One External Examiner will be appointed by the University for evaluation of the Practicum (Engagement with the Field) of all the courses. He/she will evaluate one file containing all the items prepared by each student along with the viva-voce and will award the marks for each item in the Award Lists provided by the University.

Semester-II : Full Marks: 500 (Credit - 20)

THEORETICAL						
Course Code	Course Name	Full Marks	Credit	Class Teaching Hours	Internal Assessment (30% Weightage)	External Assessment (70% Weightage)
1.2.3	Learning and Teaching 1 st Half : Learning 2 nd Half : Teaching	50 50	2 2	32 32	15 15	35 35
1.2.7A	Pedagogy of School Subject (Part-I)	50	2	32	15	35
1.2.8A	Knowledge and Curriculum (Part-I)	50	2	32	15	35
1.2.9	Assessment for Learning 1 st Half : Assessment of the Learning Process 2 nd Half : Assessment of the Learning System	50 50	2 2	32 32	15 15	35 35
1.2. EPC2	Drama and Art in Education	25	1	16	-	25*
TOTAL		325	13	208	90	235

*As full marks is 25 only, 100% weightage is given to External Assessment for Course 1.1. EPC 1

Practicum/Hands on Experience/Students' Activity/Seminar/Workshop etc.						
Engagement with the Field						
Course Code	Course Name	Full Marks	Credit	Field Engagement Hours	Internal Assessment (40%)	External Assessment (60%)
1.2.3	Learning and Teaching	25	1	32	10	15
1.2.7A	Pedagogy of School Subject (Part-I)	50	2	64	20	30
1.2.8A	Knowledge and Curriculum (Part-I)	25	1	32	10	15
1.2.9	Assessment for Learning	50	2	64	20	30
1.2. EPC2	Drama and Art in Education	25	1	32	10	15
TOTAL		175	7	224	70	105

- Note :** (1) All practical activities (Practicum) / Engagement with the Field will have both Internal (40%) as well as External (60%) Assessment.
- (2) The teachers involved with the curriculum transaction of the respective courses will award marks through Internal assessment in the specified award lists provided by the University.
- (3) The students will have to submit the Report of the Internship before the external examiner.
- (4) One External Examiner will be appointed by the University for evaluation of the Practicum (Engagement with the Field) of all the courses. He/she will evaluate one file containing all the items prepared by each student along with the viva-voce and will award the marks for each item in the Award Lists provided by the University.

Semester-III : Full Marks: 500 (Credit - 20)

THEORETICAL							
Course Code	Course Name	Full Marks	Credit	Class Teaching Hours	Internship Hours	Internal Assessment	External Assessment
1.3.7B	Pedagogy of School Subject (Part-II)	50	2	32	-	15 (30% weightage)	35 (70% weightage)
	School Internship	350	14	-	448	175 (50% weightage)	175 (50% weightage)
TOTAL		400	16	32	448	190	210

Semester-IV : Full Marks: 500 (Credit - 20)

THEORETICAL						
Course Code	Course Name	Full Marks	Credit	Class Teaching Hours	Internal Assessment (30% Weightage)	External Assessment (70% Weightage)
1.4.6	Gender, School and Society	50	2	32	15	35
1.4.8B	Knowledge and Curriculum (Part-II)	50	2	32	15	35
1.4.10	Creating and Inclusive School	50	2	32	15	35
1.4.11	Optional Course*	50	2	32	15	35
1.4. EPC3	Critical Understanding of ICT	50	2	32	15	35
1.4. EPC4	Yoga Education : Self Understanding and Development	50	2	32	15	35
TOTAL		300	12	192	90	210

Practicum/Hands on Experience/Students' Activity/Seminar/Workshop etc.						
Engagement with the Field						
Course Code	Course Name	Full Marks	Credit	Field Engagement Hours	Internal Assessment (40%)	External Assessment (60%)
1.4.6	Gender, School and Society	25	1	32	10	15
1.4.8B	Knowledge and Curriculum (Part-II)	25	1	32	10	15
1.4.10	Creating and Inclusive School	25	1	32	10	15
1.4.11	Optional Course*	25	1	32	10	15
1.4. EPC3	Critical Understanding of ICT	50	2	64	20	30
1.4. EPC4	Yoga Education : Self Understanding and Development	50	2	64	20	30
TOTAL		200	8	256	80	120

Optional Courses :

- (i) Health and Physical Education
- (ii) Peace and value Education
- (iii) Guidance and Counselling
- (iv) Work and Vocational Education
- (v) Yoga Education
- (vi) Environmental & Population Education

Note : (1) All practical activities (Practicum) / Engagement with the Field will have both Internal (40%) as well as External(60%) Assessment.

- (2) The teachers involved with the curriculum transaction of the respective courses will award marks through Internal assessment in the specified award lists provided by the University.
- (3) One External Examiner will be appointed by the University for evaluation of the Practicum (Engagement with the Field) of all the courses. He/she will evaluate one file containing all the items prepared by each student along with the viva-voce and will award the marks for each item in the Award Lists provided by the University.